

### Summer 2022 and 2022-2023 school year

Charlotte-Mecklenburg Schools returned to rotations for in-person learning on February 15, 2021 as outlined in this <u>presentation to the CMS Board of Education</u>. Changes were made to the in-person rotations to provide more in-person learning days for students beginning on March 15, 2021 as outlined in this <u>presentation to the CMS Board of Education</u>.

In person learning continued through the summer of 2021 with CAMP CMS being offered in person. Additional information about the CAMP CMS in-person learning experience can be found in this presentation to the CMS Board of Education.

Charlotte-Mecklenburg Schools operated with full in-person learning 5-days per week for all students (with the exception of those families that chose the full remote academy) during the 2021-2022 school year. Additional information about opening schools and the return to full time in-person for the 2021-2022 school year can be found in this <u>presentation to the CMS Board of Education</u>.

CMS will continue to offer in-person programming for summer of 2022 including a High School Summer Bridge and Career Accelerator program, the PACE program for English Learners, the Out of School Time Tutoring Program, and Read to Achieve Camp.

CMS plans to continue with in person learning through the 2022-2023 school year. COVID-19 safety protocols and additional support for mental health and social emotional learning are outlined below. CMS continues to monitor student attendance and academic progress as we continue to support recovery from the COVID-19 pandemic.

#### **COVID-19 SAFETY MEASURES & PROTOCOLS**

#### Protect Yourself and Others. Stay Home When You're Sick!

The safety, health, and well-being of our students, staff, families and the community is a top priority. We continue to monitor local metrics, consult with our partners at Mecklenburg County Public Health and follow the guidance of the CDC and N.C. Department of Health and Human Services.

CMS offers rapid antigen and PCR COVID-19 testing in schools for staff or students concerned about exposure or experiencing symptoms. This provides an added layer of support for our students' and staff's health and wellness. Testing will be conducted by school-based coordinators or trained staff. A signed consent form is required for all students who request COVID-19 testing and can be filled out anytime. Students with a completed consent form on file



will be eligible for testing when available at your school. Contact your school for more information

## COVID-19 TESTING TESTING CONSENT FORM Order FREE COVID Home Tests

Free COVID Testing Sites: No appointment needed. COVID testing at school parking lot sites.

#### **OPEN MONDAYS, WEDNESDAYS AND FRIDAYS**

- Charles H. Parker Academic Center
- Independence High School
- Martin Luther King, Jr. Middle School
- North Mecklenburg High School
- Thomasboro Academy

#### **OPEN TUESDAYS AND THURSDAYS**

- Butler High School
- Devonshire Elementary
- Grand Oak Elementary School
- Julius L. Chambers high School
- Oakdale Elementary
- Olympic High School

#### Virtual/ Remote School option for students in grades 4-12:

Students in grades 9-12 who are interested in a virtual / remote learning option for 2022-2023 school year can enroll in the existing CMS Virtual High School. CMS is continuing the new virtual school for students in grades 4-8. This allows students who began in the virtual school in 3rd grade to continue in the virtual school for 4th and 5th grade and then through middle school and high school if they choose to continue.

Information about the CMS virtual school can be found here: https://www.cmsk12.org/domain/809

#### SCHOOL-BASED MENTAL HEALTH

The school-based mental health (SBMH) program collaborates between Charlotte-Mecklenburg Schools (CMS), Mecklenburg County, and several local mental health agencies. The purpose of the SBMH program is to increase the availability of evidence-based mental health services to improve students' emotional well-being and enhance their ability to access and benefit from instruction.

SBMH services are outpatient mental health services that a mental health clinician provides from one of the SBMH partner agencies at the school building during the instructional day.



Additional services provided by the SBMH clinicians may include comprehensive clinical assessments, group therapy, family therapy, participation in team meetings, and crisis support.

CONTACT US: Carrie Sargent, Mental Health Manager, Office of Student Wellness and Academic Support, 980-344-0414

SBMH services do not replace CMS student services staff members' work. Instead, the SBMH services occur in addition to the support services already provided by CMS.

Approximately 131 schools in CMS have the SBMH program. See a list of <u>SBMH schools</u> and their assigned agencies.

The SBMH program in CMS is a one agency per school model. This means that only the assigned agency for that school can provide outpatient mental health services to students within that building. In addition, SBMH partner agencies cannot provide services to students in schools for which they are not the assigned partner.

#### List of Current Providers -

SBMH partner agencies were carefully selected by a panel of CMS and community agency representatives for their ability to promote and support the CMS vision for school-based mental health services. Currently, the below agencies serve as SBMH partners:

- Alexander Youth Network
- Anderson Counseling and Consulting
- Atrium Health
- Cano Family Services
- Carolina's Creative Counseling
- Family First Community Services
- Thompson Child and Family Focus
- Turning Point Family Services

#### SOCIAL EMOTIONAL LEARNING

"Social Emotional Learning (SEL) advances educational equity and excellence through authentic school-family-community partnerships to establish learning environments and experiences that feature trusting and collaborative relationships, rigorous and meaningful curriculum and instruction, and ongoing evaluation. SEL can help address various forms of inequity and empower young people and adults to co-create thriving schools and contribute to safe, healthy, and just communities." (CASEL, October 2020)

#### **CASEL Resources**

For additional information on the CASEL framework, check out the resources listed below.

CASEL's Updated Definition of SEL and the "CASEL 5"



• What is the CASEL Framework and (Interactive) CASEL Wheel?

#### **Benefits of SEL Instruction**

- 50% more likely to graduate high school
- Twice as likely to earn a college degree
- Improved positive attitude toward self-and others while reducing aggression and emotional distress
- Increase helping behaviors in school

(Durlak et al., 2011 & Committee for Children)

#### **CMS Resources**

Curriculum

- K-8 Caring School Community (Collaborative Classroom)
- <u>9-12 7 Mindsets</u>

#### Additional Resources

- Everfi Honor Code, Mental Wellness, Character Playbook
- Making it Better Connecting with Kids
- Restorative Practices
- RULER Yale Center for Emotional Intelligence
- Second Step
- Social and Emotional Learning Teacher Resources
- Why Try

\*As a condition of the American Rescue Plan funding, this document serves as the CMS plan to return to in person learning after the disruption from the COVID-19 pandemic.



# Spring 2021, Summer 2021 and 2021-2022 school year Charlotte-Mecklenburg Schools Safe Return to School Plan Back to In-person Learning Plan\*

Charlotte-Mecklenburg Schools returned to rotations for in-person learning on February 15, 2021 as outlined in this <u>presentation to the CMS Board of Education</u>. Changes were made to the in-person rotations to provide more in-person learning days for students beginning on March 15, 2021 as outlined in this <u>presentation to the CMS Board of Education</u>.

In person learning will continue through the summer of 2021 with CAMP CMS being offered in person. Additional information about the CAMP CMS in-person learning experience can be found in this presentation to the CMS BOE Education.

For the 2021-2022 school year, CMS plans to return to school with in-person learning 5 days per week. Based on feedback from CMS families, CMS will also offer a virtual/ remote school option for students in grades 3-12 for the 2021-2022 school year.

CMS will continue to monitor the <u>metrics dashboard</u> and make adjustments and updates to this plan as needed.

#### Virtual/ Remote School option for students in grades 3-12:

Students in grades 9-12 who are interested in a virtual / remote learning option for 2021-2022 can enroll in the existing CMS Virtual High School. CMS will be opening new virtual schools for students in grades 3-5 & 6-8. Students in grades 3-8 who are interested in a virtual/remote learning option for the 2021-2022 school year can enroll in the new 3-5 & 6-8 virtual schools.

Information about the virtual schools and how to register for the virtual school option can be found here: <a href="https://cmschoice.org/cms-virtual-schools/">https://cmschoice.org/cms-virtual-schools/</a>

#### In Person Learning: Health and Wellness

The safety, health and well-being of our students, staff, families and community is a top priority. CMS will continue the following safety measures and protocols CMS to ensure staff and student safety:



CMS will follow CDC's K-12 safety strategies as well as NC DHHS StrongschoolsNC toolkit.

Some of the health & safety measures include: requiring face covering, physical distancing, handwashing, cleaning facilities, monitoring community transmission rates and contact tracing to appropriately quarantine and isolate anyone who is ill. We continue to monitor our local metrics, follow state guidance and revise recommendations and protocols as we receive updates.

CMS is committed to consistent and layered prevention strategies to ensure safety in our buildings. Strategies to be followed at Camp CMS include:

- Encouraging anyone who is eligible to get vaccinated
- Social/physical distancing encouraged and reminders posted throughout the building
- Face coverings are required indoors by all students, staff and guests in CMS facilities (unless an exception is documented with this form, Spanish version). Face coverings are required to be worn on buses or other transportation vehicles. Face coverings are not required outdoors but may be worn if individuals are more comfortable doing so.
- Hand sanitizer stations placed strategically throughout school
- Limiting nonessential visitor and activities involving external groups
- Prior to arrival, monitoring for symptoms at home and stay home if sick

Monitoring at home includes that staff and students must disclose (within the last 10 - 14 day period):

- Have you tested positive for COVID-19?
- Have you been in close contact with someone who tested positive?
- Have you developed symptoms?

If someone answers yes to any of these questions, they must contact the school and remain at home until they meet criteria for return. Students who are not feeling well should stay home and consult with a health care provider.

#### Cleaning & Sanitizing:

- Custodial teams will be following Centers for Disease Control guidelines for enhanced cleaning, disinfecting and sanitizing
  - Custodial teams will conduct enhanced cleaning/disinfecting processes inside classrooms and restrooms at the end of each school day and perform enhanced cleaning on common touchpoints throughout buildings throughout the day
  - Daily monitoring and restocking, as needed, for custodial supplies (paper towels, hand soap, toilet tissue, hand sanitizer, custodial cleaning products, etc.)



- Water fountains will be cleaned more frequently. As a reminder, no drinking directly from the fountains
- Increase air flow in schools by 10-15% via HVAC automation system, where feasible
- School buses will have hand sanitizer for staff and students
- School buses will be cleaned and disinfected twice daily
- Bus drivers will be provided personal protective equipment including face coverings, hand sanitizer and cleaning products

#### Resources:

- Health and Safety Cleaning Sanitizing Disinfecting.jpg
- Health and Safety Cleaning Sanitizing Disinfecting Spanish.png
- Protect Yourself and Others Stay Home When You're Sick 07.24.20.jpg
- COVID-19 Guidance for Parents-Guardians Coordinated School Health 03.21.png

#### COVID-19 Guidance for Supervisors and Employees:

- Guidance for Supervisors.pdf
- Guidance for Employees.pdf

#### COVID-19 Guidance for Principals

Guidance for Principals.pdf

#### COVID-19 Guidance for Return to School

• When can my student return after symptoms or a positive test.pdf

#### **Social & Emotional Health**

During this time, we also know that supporting student and staff social and emotional well-being is critically important.

How do I talk to my child about Covid-19?

- We understand the fear and anxiety that news and developments related to COVID-19 can cause in children. Click here to read tips from the National Association of School Psychologists on talking to children about COVID-19.
- Click here for more information on School Counseling Services that CMS offers.

#### What emotional supports are available for students?

 Student services staff (school counselors, social workers and psychologists) are available to students during Camp CMS. Counseling is available for students during



Camp CMS. We encourage students and families to reach out to their school's staff members for support.

What emotional supports are available for staff?

 Any employee who might need additional social-emotional support is encouraged to contact LifeCare, our employee assistance program, at 1-866-592-7240 or <a href="http://member.lifecare.com">http://member.lifecare.com</a>. More information is available for staff on the Employee Intranet.

\*As a condition of the American Rescue Plan funding, this document serves as the CMS plan to return to in person learning after the disruption from the COVID-19 pandemic.